



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Pond Cove Elementary

SAU: Cape Elizabeth School Dept

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2012-2013 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	120	119	99	91	91	70	13	77	8	2	119	0	0
	2011-2012	127	127	100	82	82	72	25	57	16	2	127	0	0
Female	2010-2011	60	60	100	88	88	74	17	72	8	3			
	2011-2012	58	58	100	86	86	77	33	53	14	<1			
Male	2010-2011	60	59	98	93	93	66	10	83	7	<1			
	2011-2012	69	69	100	78	78	68	19	59	17	4			
Caucasian/White	2010-2011	114	113	99	90	90	71	12	78	8	2			
	2011-2012	120	120	100	83	83	73	27	56	15	3			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	3	3	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	8	8	100			58							
	2011-2012	5	5	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90			34							
	2011-2012	20	20	100	45	45	36	10	35	40	15			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	145	145	100	79	79	67	22	57	17	5	142	3	0
	2011-2012	120	120	100	89	89	71	37	53	9	2	119	1	0
Female	2010-2011	58	58	100	88	88	72	29	59	12	<1			
	2011-2012	59	59	100	90	90	75	39	51	7	3			
Male	2010-2011	87	87	100	72	72	63	17	55	20	8			
	2011-2012	61	61	100	89	89	67	34	54	11	<1			
Caucasian/White	2010-2011	132	132	100	80	80	68	20	59	17	3			
	2011-2012	113	113	100	89	89	72	36	53	9	2			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	10	10	100	80	80	62	50	30	10	10			
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	9	9	100			56							
	2011-2012	8	8	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	40	40	29	7	33	47	13			
	2011-2012	11	11	100	45	45	35	9	36	45	9			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	4	4	100			40							

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2012-2013 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	120	119	99	87	87	61	32	55	12	2	119	0
	2011-2012	127	127	100	81	81	64	28	53	14	5	127	0
Female	2010-2011	60	60	100	80	80	59	23	57	18	2		
	2011-2012	58	58	100	79	79	63	26	53	16	5		
Male	2010-2011	60	59	98	93	93	64	41	53	5	2		
	2011-2012	69	69	100	83	83	65	30	52	13	4		
Caucasian/White	2010-2011	114	113	99	86	86	63	33	53	12	2		
	2011-2012	120	120	100	84	84	65	29	55	13	3		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	3	3	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	8	8	100			49						
	2011-2012	5	5	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90			35						
	2011-2012	20	20	100	40	40	35	15	25	40	20		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	145	145	100	78	78	60	22	56	19	3	142	3
	2011-2012	120	119	99	89	89	66	32	57	10	1	118	1
Female	2010-2011	58	58	100	81	81	60	17	64	17	2		
	2011-2012	59	59	100	83	83	65	24	59	15	2		
Male	2010-2011	87	87	100	76	76	61	25	51	20	5		
	2011-2012	61	60	98	95	95	67	40	55	5	<1		
Caucasian/White	2010-2011	132	132	100	78	78	61	19	59	19	3		
	2011-2012	113	113	100	89	89	67	33	57	10	1		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	2	1	50			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	10	10	100	90	90	56	70	20	10	<1		
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	9	9	100			48						
	2011-2012	8	8	100			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	53	53	31	13	40	40	7		
	2011-2012	11	11	100	64	64	37	9	55	27	9		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	85	E: 85 M: 92	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	84	E: 84 M: 87	E: 65 M: 62	95	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	85	E: 85 M: 93	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	85	E: 85 M: 87	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	*	E: * M: 59	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: 59	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: *	E: 98 M: 98	44	E: 42 M: 56	E: 34 M: 34	*	E: 100 M: *	E: 98 M: 98	47	E: 49 M: 37	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	10	15	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	10

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.